



COX PRESCHOOL

630 South Main Street

Hightstown, NJ 08520

☎ (609) 443-4473

Philosophy of Discipline

The Cox Pre School staff establishes an atmosphere of love and respect for everyone at the school. The staff members are positive role models, enabling the children to relate to them and fostering an environment of warmth, safety and positive experiences. The entire staff takes part in the learning process and encourages exposure to various concepts, thoughts and ideas.

In the event a child's behavior creates the need for teacher intervention, a child will be talked to about how to better handle a situation in a positive way. Children are encouraged to work toward independence and problem solve. After a child and any other children involved are spoken to, a child who has acted inappropriately will apologize and be re-directed to positive behavior/activities. If, due to the severity of behavior or repeated behavior continues to occur, and a child needs to be removed from a situation, the child will be "timed out" and remain in the room, continuing to be supervised, so that the child can see acceptable behavior and still be in a learning situation while regaining control. If repeated incidents occur, a child's parents will be notified and advised of the school's modification techniques, to encourage cooperation.

Staff members shall not discipline children for failing to eat or sleep or for soiling themselves.

Staff members shall not use hitting, shaking or any other form of corporal punishment of children.

Staff members shall not use abusive language, ridicule, harsh, humiliating or frightening treatment or any other form of emotional punishment of children.

Staff members shall not engage in or inflict any form of child abuse and/or neglect.

Staff members shall not withhold from children food, emotional responses, stimulation, or the opportunities for rest or sleep.

Staff members shall not require a child to remain silent or inactive for an inappropriately long period of the child's age.